

18-19 School Improvement Plan

The New Standard Academy

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase proficiency in math.	Objectives: 2 Strategies: 2 Activities: 5	Academic	\$615287
2	All students will increase in proficiency in reading.	Objectives: 2 Strategies: 2 Activities: 9	Academic	\$30319
3	All students will increase proficiency in writing.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
4	Students in 5th and 8th grade will demonstrate growth in science skills.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$30000
5	Students in 5th and 8th grade will demonstrate growth in social studies skills.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: All students will increase proficiency in math.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will increase student growth by at least 3% in Mathematics by 06/28/2019 as measured by Northwest Evaluation Association (NWEA).

Strategy 1:

Math Centers - Teachers will use math manipulatives and technology to enhance mathematical understanding.

Category: Mathematics

Research Cited: Teach Like a Champion, Doug Lemov

<https://secure.istation.com/Content/assets/pdf/ISIP%20Math%20Administration%20Guide.pdf>

Tier: Tier 2

Activity - Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use pacing guides and 30-day assessments to guide learning. Intervention blocks will be used to remediate skills, along with Title I Teachers providing intervention for tiers 2 and 3.	Technology , Materials, Other, Supplemental Materials, Academic Support Program	Tier 1	Monitor	09/04/2018	06/30/2019	\$0	No Funding Required	Classroom Teachers Title I Teachers MTSS Lead
Activity - Title I Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide seven (4 HQ instructional paraprofessionals and 3 certified teachers) to supply and assist direct instruction to students in push in and pull out models for students performing below grade level in Math and ELA based on NWEA results.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/30/2019	\$305663	Title I Part A	Title I Teachers Administration

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Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student in the low average, below average or at-risk range will be referred to the Summer Bootcamp program to be remediated on content area standards missed throughout the regular school year.	Academic Support Program	Tier 2	Monitor	07/08/2019	08/08/2019	\$40000	Title I Part A	Summer School Teachers Summer School Coordinator Administration
Activity - 31A Overhaul	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Funds will be provided to K-2 teachers to enhance classroom performance and achievement. Funds will be utilized to implement strategies through a PBIS Coach.	Behavioral Support Program, Direct Instruction	Tier 1	Monitor	09/04/2018	06/30/2019	\$269624	Section 31a	Administration

Measurable Objective 2:

A 5% increase of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will demonstrate student proficiency (pass rate) by the 50th percentile ranking in Mathematics by 06/28/2019 as measured by NWEA (Northwest Evaluation System).

Strategy 1:

Math Stations - Teachers will use math manipulatives and technology to enhance mathematical understanding.

Category: Mathematics

Research Cited: Teach Like a Champion, Doug Lemov

<https://secure.istation.com/Content/assets/pdf/ISIP%20Math%20Administration%20Guide.pdf>

Tier: Tier 1

Activity - Classroom Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use student target growth goals and skills from NWEA 3 times a year to target instruction.	Direct Instruction	Tier 1	Monitor	09/04/2018	06/28/2019	\$0	Other	Teaching Staff Administration

Goal 2: All students will increase in proficiency in reading.

Measurable Objective 1:

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80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will increase student growth by 3% in Reading by 06/28/2019 as measured by NWEA (Northwest Evaluation Association).

Strategy 1:

EBLI - EBLI (Evidence-Based Literacy Instruction) is a revolutionary system of literacy instruction that provides teachers with the research-based theory, skills, concepts, and practice to effectively and efficiently teach students how to read, write, and spell correctly from the onset. The multi-modal and highly engaging lessons ensure all students are interactively learning in ways that meet their needs. Students quickly learn the English alphabetic code so accurate reading is imprinted.

Spelling patterns are taught in the context of writing and misspelled words are corrected immediately. Correct writing conventions are modeled and practiced and again, mistakes are corrected as they happen. The results: students learn to read, write, and spell accurately. With this strong foundation in place, teachers can focus on comprehension in reading and expressing thoughts and information at a high level in writing.

Teachers will be utilizing this within intervention blocks, MTSS, and the K-4 reading special.

Category: Learning Support Systems

Research Cited: <http://eblireads.com/wp-content/uploads/2015/03/Research-Reference-List.pdf>

Tier: Tier 2

Activity - EBLI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists and K-4 teachers will be trained in EBLI to support literacy instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/28/2019	\$8571	Title II Part A	Teaching staff Administration
Activity - Title I Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 Teachers will provide Multi-tiered systems of Support (MTSS) to students performing below grade level based on NWEA results. The reading specialists will perform remedial reading tasks with at-risk students in grades 1-3.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/28/2019	\$0	General Fund	Title I Teachers Administration

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Activity - Istation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use web based tiered learning system, Istation, to organize their instruction around their student needs, while providing intervention and enrichment opportunities.	Supplemental Materials	Tier 1	Monitor	06/30/2018	06/28/2019	\$8519	General Fund	Teaching staff Administration

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3 lead teachers (developers) will be assigned to specific grade levels to mentor and provide targeted professional breakout sessions to the teaching staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/21/2018	06/28/2019	\$6229	Title II Part A	Administration Lead Teachers

Measurable Objective 2:

A 5% increase of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will demonstrate student proficiency (pass rate) as determined by the 50th percentile ranking from fall-spring in Reading by 06/28/2019 as measured by NWEA (Northwest Evaluation System)..

Strategy 1:

ELA Centers - Teachers will use their 90 minute reading blocks to incorporate researched based Daily 5 Strategies.

Category: English/Language Arts

Research Cited: Daily 5 Cafe by Gail Boushey, Joan Mouser

Tier: Tier 1

Activity - Daily 5 Cafe	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop ELA stations that provide five authentic reading and writing choices, working independently toward personalized goals, while the teacher meets individual needs through whole-group and small-group instruction, as well as one-on-one conferring. These choices include, Read to Self, Work on Writing, Read to Someone, Listen to Reading, and Word Work.	Direct Instruction	Tier 1	Monitor	09/04/2018	06/28/2019	\$0	Title II Part A	Teaching staff Lead Teachers Administration

Activity - Reading Remediation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will provide remedial instruction based on students needs	Academic Support Program	Tier 3	Monitor	09/04/2018	06/29/2019	\$0	General Fund	all staff

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Activity - Reading Street	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Pearson's Reading Street to enhance reading instruction.	Academic Support Program	Tier 1	Monitor	09/04/2018	06/28/2019	\$0	General Fund	all instructional staff
Activity - 31a Overhaul	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Funds will be provided to K-2 teachers to enhance classroom performance and achievement. Funds will be utilized to implement strategies through a PBIS Coach.	Behavioral Support Program, Direct Instruction	Tier 1	Monitor	09/04/2018	06/28/2019	\$0	General Fund	Administration
Activity - Teach Like a Champion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 staff members will attend Teach Like a Champion (train the trainer) training to continue maintain and enhance the culture and instructional strategies within building.	Professional Learning	Tier 1	Monitor	06/30/2018	06/27/2019	\$7000	Title II Part A	Administration

Goal 3: All students will increase proficiency in writing.

Measurable Objective 1:

35% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will demonstrate a proficiency in ELA in Writing by 06/28/2019 as measured by either a score of a 3 or 4 on the school-wide writing rubrics..

Strategy 1:

Writers Workshop - Teachers will administer at least three writing prompts throughout the year.

K-2 will utilize the 6+1 Traits writing rubrics to grade three school developed prompts (October, January, May)

3rd: ELA and Math released MStep performance tasks (October, December, February, March)

4th: ELA and Math released MStep performance tasks (October, December, February, March)

5th: ELA and Math released MStep performance tasks (October, December, February, March)

6th: ELA and Math released MStep performance tasks (October, December, February, March)

7th-8th: ELA and Math released MStep performance tasks October, 3rd grade ELA PT, November 4th ELA PT, December 5th ELA PT, January 6th ELA PT, February

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7th ELA PT, March 8th ELA PT

seventh and eighth grade Math Six total October, 3rd grade math PT, November 4th math PT, December 5th math PT, January 6th math PT, February 7th math PT, March 8th math PT

9th: Use College Board practice items and new SAT writing rubrics (<https://www.kaptest.com/study/sat/new-sat-essay-scoring-rubric/#toggle-id-2>)

Category: English/Language Arts

Research Cited: <https://www.kaptest.com/study/sat/new-sat-essay-scoring-rubric/#toggle-id-2>

<https://collegereadiness.collegeboard.org/sample-questions/essay/1>

https://www.michigan.gov/mde/0,4615,7-140-22709_70117-457839--,00.html

Tier: Tier 1

Activity - Writers workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Implementing an evaluation system for students writing to enhance their writing abilities. Teachers will administer at least three writing prompts throughout the year.</p> <p>K-2 will utilize the 6+1 Traits writing rubrics to grade three school developed prompts (October, January, May)</p> <p>3rd: ELA and Math released MStep performance tasks (October, December, February, March)</p> <p>4th: ELA and Math released MStep performance tasks (October, December, February, March)</p> <p>5th: ELA and Math released MStep performance tasks (October, December, February, March)</p> <p>6th: ELA and Math released MStep performance tasks (October, December, February, March)</p> <p>7th-8th: ELA and Math released MStep performance tasks October, 3rd grade ELA PT, November 4th ELA PT, December 5th ELA PT, January 6th ELA PT, February 7th ELA PT, March 8th ELA PT</p> <p>seventh and eighth grade Math Six total October, 3rd grade math PT, November 4th math PT, December 5th math PT, January 6th math PT, February 7th math PT, March 8th math PT</p> <p>9th: Use College Board practice items and new SAT writing rubrics (https://www.kaptest.com/study/sat/new-sat-essay-scoring-rubric/#toggle-id-2)</p>	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/28/2019	\$0	No Funding Required	Teaching staff Administration

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Activity - ELL Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Responsible staff members will ensure policies are followed and services are provided to English Language Learners (ELL).	Academic Support Program, Policy and Process	Tier 1	Implement	09/04/2018	06/28/2019	\$0	No Funding Required	Administration Special Education Coordinator

Activity - McKinney Vento Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Responsible staff will ensure that policies are followed and services are provided to our students who qualify under McKinney Vento.	Policy and Process	Tier 1	Implement	09/04/2018	06/28/2019	\$0	No Funding Required	Administration Homeless Liaison

Goal 4: Students in 5th and 8th grade will demonstrate growth in science skills.**Measurable Objective 1:**

A 5% increase of Fifth and Eighth grade students will demonstrate a proficiency on science skills in Science by 06/28/2019 as measured by MStep.

Strategy 1:

Hands on learning - Teachers will use science resources to increase science rigor and demonstrate how science works in the real world.

Category: Science

Research Cited: Teach like a Champion, Marzano's Nine Instructional Strategies: <http://www.middleweb.com/wp-content/uploads/2013/12/Marzanos-Nine.pdf>,
<http://sepuplhs.org/research.html>

Tier: Tier 1

Activity - Science Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase science resources including equipment, books, materials and licenses.	Materials, Supplemental Materials	Tier 1	Getting Ready	09/04/2018	06/28/2019	\$30000	General Fund	Teaching staff Administration

Goal 5: Students in 5th and 8th grade will demonstrate growth in social studies skills.

Measurable Objective 1:

A 5% increase of Fifth and Eighth grade students will demonstrate a proficiency of concepts in Social Studies by 06/28/2019 as measured by MStep..

Strategy 1:

Project-Based Learning - Project based learning and team teaching will help students understand social studies concepts.

Category: Social Studies

Research Cited: Marzano's Nine Strategies for Teaching: <http://www.middleweb.com/wp-content/uploads/2013/12/Marzanos-Nine.pdf>

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate using pacing guides to brainstorm projects for learning the concepts. Second, they will collaborate on rubrics and 30 day assessments to use to assess growth and learning in social studies skills.	Professional Learning, Curriculum Development	Tier 1	Implement	09/04/2018	06/28/2019	\$0	No Funding Required	Teaching staff Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Instruction	Teachers will use student target growth goals and skills from NWEA 3 times a year to target instruction.	Direct Instruction	Tier 1	Monitor	09/04/2018	06/28/2019	\$0	Teaching Staff Administration

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Istation	Teachers will use web based tiered learning system, Istation, to organize their instruction around their student needs, while providing intervention and enrichment opportunities.	Supplemental Materials	Tier 1	Monitor	06/30/2018	06/28/2019	\$8519	Teaching staff Administration
Reading Street	Teachers will utilize Pearson's Reading Street to enhance reading instruction.	Academic Support Program	Tier 1	Monitor	09/04/2018	06/28/2019	\$0	all instructional staff
Science Resources	Purchase science resources including equipment, books, materials and licenses.	Materials, Supplemental Materials	Tier 1	Getting Ready	09/04/2018	06/28/2019	\$30000	Teaching staff Administration
Title I Teachers	Title 1 Teachers will provide Multi-tiered systems of Support (MTSS) to students performing below grade level based on NWEA results. The reading specialists will perform remedial reading tasks with at-risk students in grades 1-3.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/28/2019	\$0	Title I Teachers Administration
31a Overhaul	Funds will be provided to K-2 teachers to enhance classroom performance and achievement. Funds will be utilized to implement strategies through a PBIS Coach.	Behavioral Support Program, Direct Instruction	Tier 1	Monitor	09/04/2018	06/28/2019	\$0	Administration
Reading Remediation	teachers will provide remedial instruction based on students needs	Academic Support Program	Tier 3	Monitor	09/04/2018	06/29/2019	\$0	all staff

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Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
31A Overhaul	Funds will be provided to K-2 teachers to enhance classroom performance and achievement. Funds will be utilized to implement strategies through a PBIS Coach.	Behavioral Support Program, Direct Instruction	Tier 1	Monitor	09/04/2018	06/30/2019	\$269624	Administration

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
McKinney Vento Services	Responsible staff will ensure that policies are followed and services are provided to our students who qualify under McKinney Vento.	Policy and Process	Tier 1	Implement	09/04/2018	06/28/2019	\$0	Administration Homeless Liaison
Professional Learning Communities	Teachers will collaborate using pacing guides to brainstorm projects for learning the concepts. Second, they will collaborate on rubrics and 30 day assessments to use to assess growth and learning in social studies skills.	Professional Learning, Curriculum Development	Tier 1	Implement	09/04/2018	06/28/2019	\$0	Teaching staff Administration
Math Instruction	Teachers will use pacing guides and 30-day assessments to guide learning. Intervention blocks will be used to remediate skills, along with Title I Teachers providing intervention for tiers 2 and 3.	Technology, Materials, Other, Supplemental Materials, Academic Support Program	Tier 1	Monitor	09/04/2018	06/30/2019	\$0	Classroom Teachers Title I Teachers MTSS Lead
ELL Services	Responsible staff members will ensure policies are followed and services are provided to English Language Learners (ELL).	Academic Support Program, Policy and Process	Tier 1	Implement	09/04/2018	06/28/2019	\$0	Administration Special Education Coordinator

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Writers workshop	<p>Implementing an evaluation system for students writing to enhance their writing abilities. Teachers will administer at least three writing prompts throughout the year.</p> <p>K-2 will utilize the 6+1 Traits writing rubrics to grade three school developed prompts (October, January, May)</p> <p>3rd: ELA and Math released MStep performance tasks (October, December, February, March)</p> <p>4th: ELA and Math released MStep performance tasks (October, December, February, March)</p> <p>5th: ELA and Math released MStep performance tasks (October, December, February, March)</p> <p>6th: ELA and Math released MStep performance tasks (October, December, February, March)</p> <p>7th-8th: ELA and Math released MStep performance tasks October, 3rd grade ELA PT, November 4th ELA PT, December 5th ELA PT, January 6th ELA PT, February 7th ELA PT, March 8th ELA PT</p> <p>seventh and eighth grade Math Six total October, 3rd grade math PT, November 4th math PT, December 5th math PT, January 6th math PT, February 7th math PT, March 8th math PT</p> <p>9th: Use College Board practice items and new SAT writing rubrics (https://www.kaptest.com/study/sat/new-sat-essay-scoring-rubric/#toggle-id-2)</p>	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/28/2019	\$0	Teaching staff Administration
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	3 lead teachers (developers) will be assigned to specific grade levels to mentor and provide targeted professional breakout sessions to the teaching staff.	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/21/2018	06/28/2019	\$6229	Administration Lead Teachers
Daily 5 Cafe	Teachers will develop ELA stations that provide five authentic reading and writing choices, working independently toward personalized goals, while the teacher meets individual needs through whole-group and small-group instruction, as well as one-on-one conferring. These choices include, Read to Self, Work on Writing, Read to Someone, Listen to Reading, and Word Work.	Direct Instruction	Tier 1	Monitor	09/04/2018	06/28/2019	\$0	Teaching staff Lead Teachers Administration

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Teach Like a Champion	2 staff members will attend Teach Like a Champion (train the trainer) training to continue maintain and enhance the culture and instructional strategies within building.	Professional Learning	Tier 1	Monitor	06/30/2018	06/27/2019	\$7000	Administration
EBLI Training	Interventionists and K-4 teachers will be trained in EBLI to support literacy instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/28/2019	\$8571	Teaching staff Administration

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	Student in the low average, below average or at-risk range will be referred to the Summer Bootcamp program to be remediated on content area standards missed throughout the regular school year.	Academic Support Program	Tier 2	Monitor	07/08/2019	08/08/2019	\$40000	Summer School Teachers Summer School Coordinator Administration
Title I Teachers	Provide seven (4 HQ instructional paraprofessionals and 3 certified teachers) to supply and assist direct instruction to students in push in and pull out models for students performing below grade level in Math and ELA based on NWEA results.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/30/2019	\$305663	Title I Teachers Administration